

New WIDA Coordinator Webex

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Introductions

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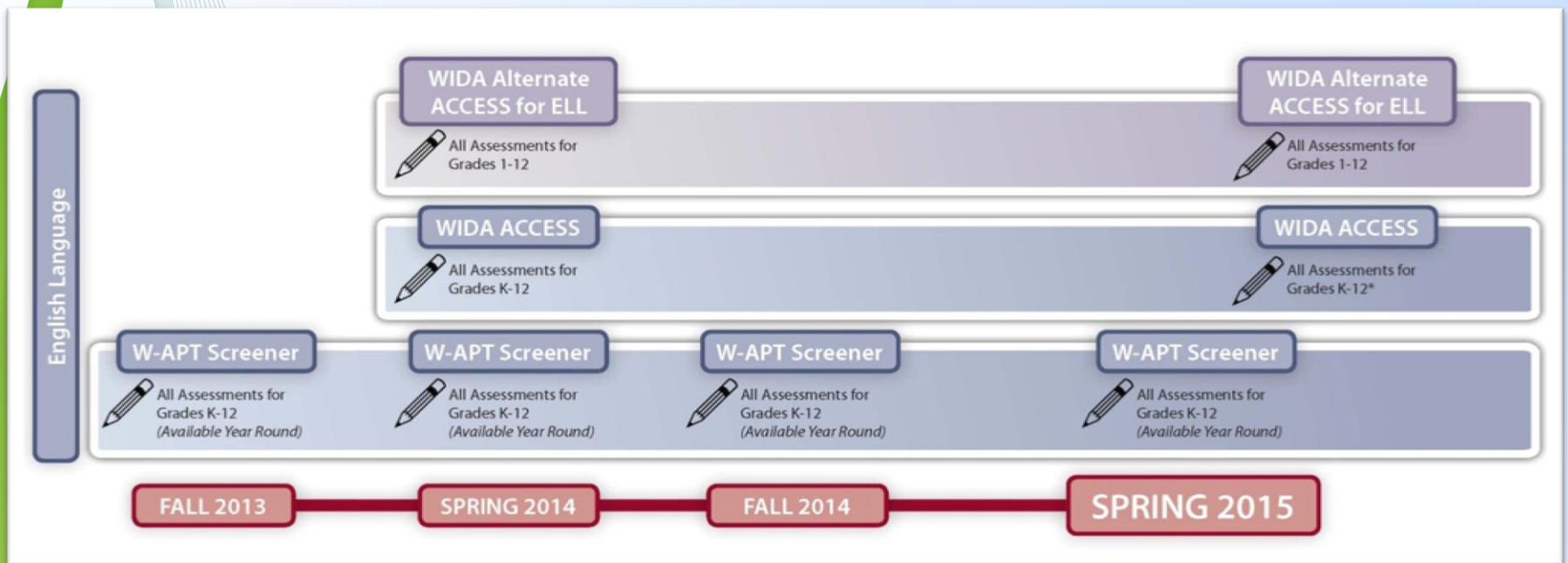
Today's Goals

- **WIDA Resources**
- **Understand major components of W-APT**
- **Understand major components of WIDA ACCESS and Alternate ACCESS**
- **Understand Important Milestones of 2014/15**
- **Understanding MSDS and your role**

Distinguishing the WIDA Assessments

- **W-APT** (WIDA-ACCESS Placement Test) is the proficiency "screener" test given to incoming students who may be designated as English language learners.
Replaces the ELPA Initial Screening.
- **WIDA ACCESS for ELLs** (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is the annual assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs).
Replaces the Spring ELPA.
- **WIDA Alternate ACCESS for ELLs** is the annual assessment of English language proficiency (ELP) for students in grades 1–12 who are classified as English language learners (ELLs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment.

WIDA Assessment Timeline 2014-2015



Resources

- **Wida.us: Consortium wide resources, W-APT materials**
- **Michigan.gov/wida: Michigan specific materials, calendars for assessments, pre-id directions, etc.**
- **mitoolkit.org/ell: ELL related articles specific to Michigan schools and processes**



www.michigan.gov/wida

- **Important Documents**
 - **W-APT FAQ**
 - **ACCESS and Alternate ACCESS for ELLs FAQ**
 - **New Assessment Coordinator Primer**
 - **New Principal Primer**
 - **Directions for Entering W-APT Scores**
 - **Entrance and Exit Protocol: Needed to help determine if students are eligible and when you can exit them from services**

Communications

- **Educational Entity Master**
 - Ensures you receive communications directed to you regarding WIDA assessments and other assessments
- **Communications document on www.michigan.gov/wida**
 - Includes all WIDA related communications for the school year

Student Enrollment

1. Home Language Survey

2. W-APT

1. Calculate proficiency by going to WIDA Calculator:

<http://www.wida.us/assessment/w-apt/ScoreCalculator.aspx>

3. Enter W-APT Scores into BAA Secure Site

4. Review Entrance/Exit Protocol

5. If eligible, enter as receiving ELL services in MSDS

What Happens if Things are Done Out of Order

- **Office of Civil Rights Investigations**
- **State of Michigan Investigations**
- **Once an ELL, always an ELL until achieving proficiency on WIDA**
- **Risk of students not actually being identified in MSDS (causes problems for ACCESS assessment and scoring)**

ELL Identification Improvement Checklist

School districts should consider the following questions to aid in improving their identification processes:

- ☐ What questions are included on your district's enrollment forms that aid in the identification of ELLs? (Primary language literacy level, interrupted schooling, refugee status, etc.)
- ☐ Are the Michigan Department of Education Home Language Survey (HLS) questions included as a part of the district's enrollment information for parents/guardians?
- ☐ Are students whose HLS responses provide at least one affirmative (yes) answer then administered the Michigan Department of Education approved English language screener, W-APT? (Refer to the Entrance and Exit Protocol)
- ☐ Are other criteria (additional assessments, teacher observations, parent/teacher conversations, etc.) used in conjunction with the W-APT scores to identify students as ELL? (Refer to the Entrance and Exit Protocol)
- ☐ Has your district staff been trained on proper administration procedures of the W-APT and other district assessments used for ELL identification purposes? (Refer to the W-APT Frequently Asked Questions document)
- ☐ Are students entered into the Michigan Student Data System (MSDS) after all identification processes have been completed and a final determination has been made about the student's eligibility for ELL services? (Refer to the MSDS website for more information)

Can you identify the following personnel within your districts?

- ☐ Who handles your student enrollment procedures?
- ☐ Who is responsible for ensuring that the proper MSDS information is being provided to the state?
- ☐ Who will train staff so that all potential ELLs are screened in the same manner?

WIDA Basics:

Focusing on the W-APT

Grade Level Clusters

- **K:** For students in 2nd semester Pre-K through 1st semester Gr. 1
- **1–2:** For students in 2nd semester Gr. 1 through 1st semester Gr. 3
- **3–5:** For students in 2nd semester Gr. 3 through 1st semester Gr. 6
- **6–8:** For students in 2nd semester Gr. 6 through 1st semester Gr. 9
- **9–12:** For students in 2nd semester Gr. 1 through 1st semester Gr. 12

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
K	1-2 Test		3-5 Test			6-8 Test			9-12 Test		

W-APT Cycles

- **Cycle I – Prior year's grade level**
 - **Cycle II – On grade level**
 - **Pre-K Cycle – Only for pre-k students enrolling in Kindergarten for the subsequent school year**
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- **Switch to Cycle II on December 1 of each year**
 - **You have a limited window of time to enter scores into the BAA Secure Site, usually two weeks after the end of the cycle**

Proficiency Levels for W-APT and ACCESS for ELLs

WIDA
Entering
Beginning
Developing
Expanding
Bridging
Reaching

***Except for Pre-K/K Cycle I students**

Material Ordering & Archiving Scores

- **Materials will be printed on-demand from secure WIDA website (not BAA)**
- **Manuals and test booklets are reusable**
- **Scoring sheets and writing booklets must be printed new for each student**
- **NO materials returned to BAA**
- **Recommendations: Keep score sheets in student's CA 60's and house info in Student Info. Systems (PowerSchool, MISTAR, etc.)**

W-APT Administration Basics

- **All domains are administered individually.**
- **It is an adaptive test.**
- **Treat this assessment in a secure manner.**



ACCESS and Alternate ACCESS for ELLs

- **Spring administration**
- **Both occur at the same time**
- **7 week window (insert date)**



Important Events for Summative Assessment

- **Pre-ID**
- **Materials Arrive in District**
- **Administer the Assessment**
- **Package and Return Materials**
- **Student Validation**
- **Tested Roster**
- **Results Available**



Important Notes About Pre-ID

- **Includes students:**
 - identified as needing EL services in MSDS
 - Historical LEP students (students who, at one time, were identified as ELs)
- **Validate list of students**
- **Validate tiers for students**
 - Except for Kindergarten and Alt. ACCESS, all students will be assigned Tier A, B, or C
- **Add tiers for newly enrolled students**
- **Remove students who have unenrolled from your district**



Contact

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1-866-276-7735 or help@wida.us

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